

Maji Aamdar Shri. Babasaheb Patil Sarudkar Shikshan Sanstha's

Shri Shiv- Shahu Mahavidyalaya, Sarud,

Tal. Shahuwadi, Dist. Kolhapur- 416 214. (Affiliated to Shivaji University, Kolhapur.)

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Principal Mobile – 9421048948

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Website - www.shrishivshahu.in

'B' Accredited by NAAC, Bangalore

President
Hon. Babasaheb Patil (Ex MLA)

Vice President
Hon, Balasaheb Indulkar

Principal Dr. H T.Dinde

- 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni
- 1.4.2 Feedback process of the Institution.
 - 1) Feedback Analysis Reports
 - 2) Action Taken Reports
 - 3) Filled Sample Feedback Forms
 - i) Students Feedback
 - ii) Alumni Feedback
 - iii) Teachers Feedback
 - iv) Employers Feedback

INDEX

| Sr. No. | Content | |
|---------|------------------------------|--|
| 1 | Feedback Analysis Report | |
| 2 | Action Taken Report | |
| 3 | Filled Sample Feedback forms | |
| | Students Feedback | |
| | Alumni Feedback | |
| | Teachers Feedback | |
| | Employers Feedback | |



Feedback Analysis Report



Shri Shiv-Shahu Mahavidyalaya, Sarud

Feedback Analysis Feedback Report 2021-22

The feedback from the various stakeholders is most important for the progress of the institution. During the academic year2021-22 the feedback was collected from all the stakeholders of the institution. The feedback was collected via online mode. All these feedbacks were analyzed and graphically represented in present report.

STUDENTS FEEDBACK ON CURRICULUM -ANALYSIS RESPONSES - 133

| Sr. Particular | | Response In Percentage | | |
|----------------|----------------------------------------------------------------------------------------------------------------------|------------------------|------|-------|
| No | No | | No | Total |
| 1 | The Syllabus Completed in Time | | 00 | 100 |
| 2 | Usefulness of Syllabus in the employment and entrepreneurship | 95.5 | 4.5 | 100 |
| 3 | Positive role of syllabus in the Personality Development | 97.7 | 2.3 | 100 |
| 4 | Application of Syllabus in global competency | 82.7 | 17.3 | 100 |
| 5 | Does the syllabus add value of social responsibility and social justice? | 98.5 | 1.5 | 100 |
| 6 | Does the syllabus add value to gender equity, human values and environmental awareness? | 95.5 | 4.5 | 100 |
| 7 | The teachers are punctual and regular in conducting lectures. | 98.5 | 1.5 | 100 |
| 8 | The teachers come well prepared for class | | 3.0 | 100 |
| 9 | The teachers encourage participation students and discussion in the class | | 1.5 | 100 |
| 10 | The teachers attitude towards the student is friendly and helpful | | 0.8 | 100 |
| 11 | Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching | | 2.3 | 100 |
| 12 | The teachers are available are accessible in the department after lectures | | 0.8 | 100 |
| 13 | Attendance record of the students is maintained by the teachers | | 0.8 | 100 |
| 14 | The evaluation process is fair and transparent | | 0.8 | 100 |
| 15 | The teacher's guide for overall personality development of students | | 1.5 | 100 |
| Tota | ı | 1456.9 | 43.1 | 1500 |
| Aver | rage Percentage | 97.13 | 2.87 | 100 |



Responses 133



Settings



11 कुली व सहे दुर्वत अदा । म्हणूवी हा विद्यान बदा 11

Maji Amdar Shri Babasaheb Patil Sarudkar Shikshan Sanstha. Sarud SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD श्री शिव-शाह महाविद्यालय, सरुड Tal.-Shahuwadi, Dist.-Kolhapur

Student Feedback On Curriculum: 2021-22 (अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

Dear student,
This form is designed to seek feedback from students to strengthen the quality of teaching-learning
environment, to provide best possible facilities and modern infrastructure. The information provided by you will
be kept confidential.
हा फॉर्म अध्यापन-अध्ययन गुणवत्ता वाढवन्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी
आपल्याकडून अभिप्राय मिळविण्यासाठी तयार करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

Questions

Responses



Settings

Question Individual Summary Name of the Student (विद्यार्थ्याचे नाव) 133 responses

सsanket laxman Gholap

Chile Shridhar Shivaji

Gaikwad namrata vitthal

Jadhav Rahul raju

Kamble Harshvardhan anandrao

Kumbhar Shubhangi Bajirao

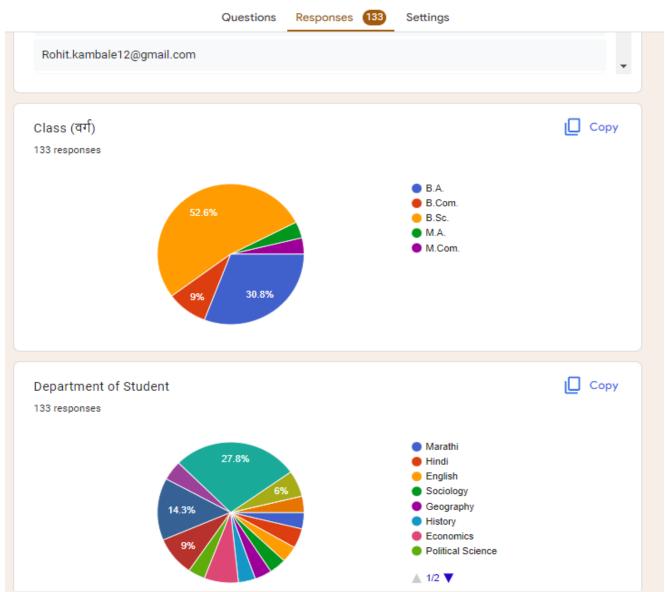
Patil Ruchita Shankar

Lohar abhishek Pandurang

Shinde Mayuri Bhaurao









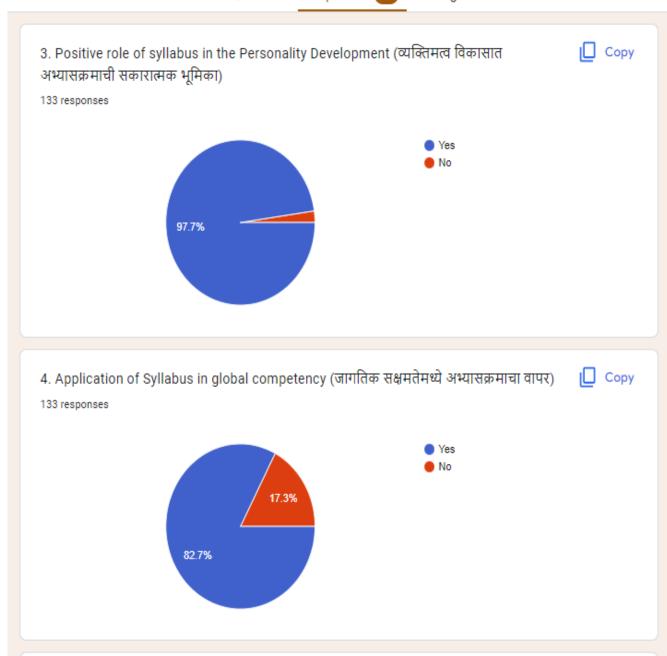
Questions Responses 133 Settings Сору 1. The Syllabus Completed in Time (वेळेत अभ्यासक्रम पूर्ण झाला काय) 133 responses 100% 2. Usefulness of Syllabus in the employment and entrepreneurship (रोजगार आणि [Сору उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता) 133 responses 95.5%



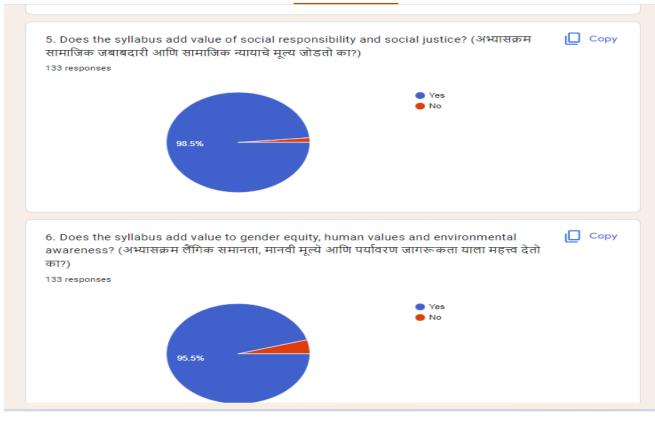
Questions Res

Responses 133

Settings

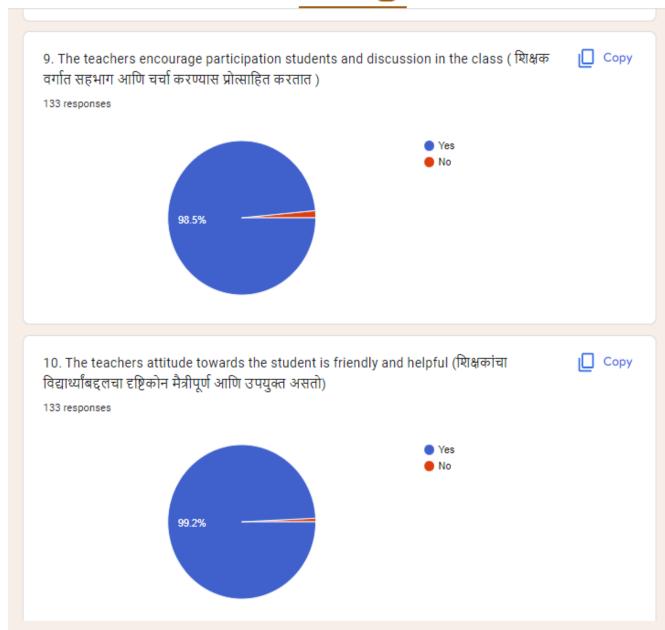








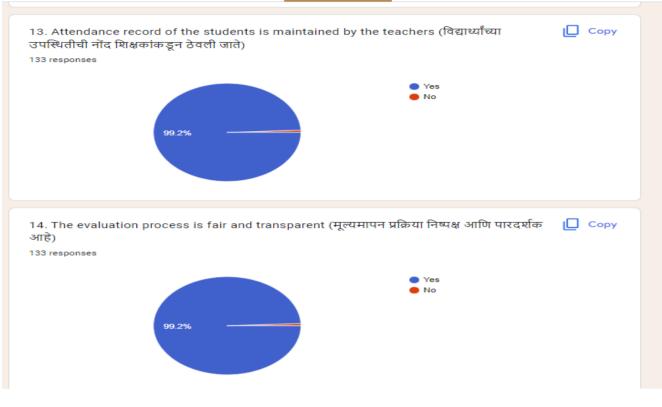


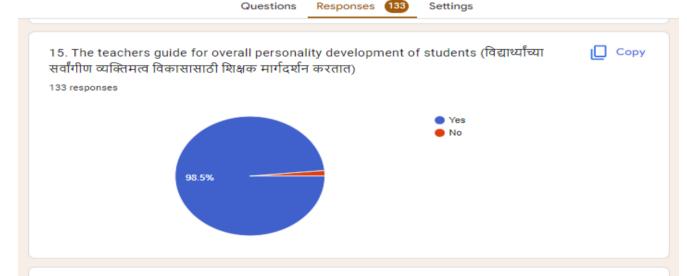












16. Any suggestions for enhancing the overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

54 responses

Increase number of journal and reference books in library

College Should be organized placement camp useful for career and job.

College should be organised guest lecture on career opportunity.

N. A.

No Comments



TEACHERS FEEDBACK ONCURRICULUM- ANALYSIS RESPONSES-46

| C | RESPONSE 5–40 Response In Percentage | | | | | |
|-----------|--------------------------------------------------------------------------------------------------------------------------|-------------|------------|------------|-----------|-------|
| Sr. No | Particular | A 76-100 | B 51-75 | C 26-50 | D 0-25 | Total |
| 1 | The courses/ syllabus taught by me have a good balance between theory and application | 95.7 | 4.3 | 0 | 0 | 100 |
| 2 | The objectives of the syllabus are well defined | 82.6 | 17.4 | 0 | 0 | 100 |
| 3 | The course outcomes are understood by the students | 73.9 | 26.1 | 0 | 0 | 100 |
| 4 | How do you rate the employment orientation of the syllabus | 58.7 | 41.3 | 0 | 0 | 100 |
| 5 | How do you assess the students response to the difficulty level of the syllabus | 71.7 | 26.1 | 2.2 | 0 | 100 |
| 6 | Does the curriculum include cross-cutting issues like gender and environment | 65.2 | 17.4 | 4.3 | 13.0 | 100 |
| 7 | The courses/ Syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area | 80.4 | 17.4 | 2.2 | 0 | 100 |
| 8 | The college has given me full freedom to adopt new techniques/ strategies of teaching | 82.6 | 13.0 | 4.4 | 0 | 100 |
| 9 | I have the freedom to adopt new techniques/ strategies of testing and assessment of students | 84.8 | 13.0 | 2.2 | 0 | 100 |
| 10 | The prescribed books are available in the library in sufficient numbers | 50.0 | 50.0 | 0 | 0 | 100 |
| 11 | The environment in the College is conducive to teaching and research | 73.9 | 23.9 | 2.2 | 0 | 100 |
| 12 | The administration is teacher friendly | 78.9 | 19.6 | 2.2 | 0 | 100 |
| 13 | The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications | 80.4 | 19.6 | 0 | 0 | 100 |
| 14 | ICT Facilities in the college are adequate and satisfactory | 37.0 | 56.5 | 6.5 | 0 | 100 |
| 15 | Separate space in the college canteen is available for Teachers | 50.0 | 47.8 | 2.2 | 0 | 100 |
| 16 | Toilets/ Washrooms are clean and properly maintained | 47.8 | 47.8 | 4.3 | 0 | 100 |
| 17 | The classrooms are clean and well maintained | 65.2 | 32.6 | 0 | 2.2 | 100 |
| Tota | 1 | 1178.8 | 473.8 | 32.7 | 15.2 | 1700 |
| Aver | age Percentage | 69.34 | 27.87 | 1.92 | 0.89 | 100 |



Responses 46

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Settings



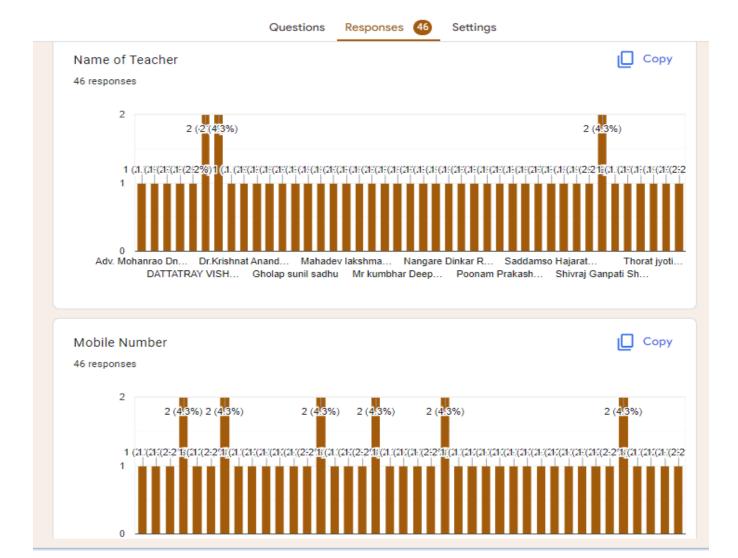
।। कुणी न सदो दुर्वत अज्ञ । म्हणुनी हा शिक्षण यज्ञ ।।

SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD श्री शिव-शाहू महाविद्यालय, सरुड

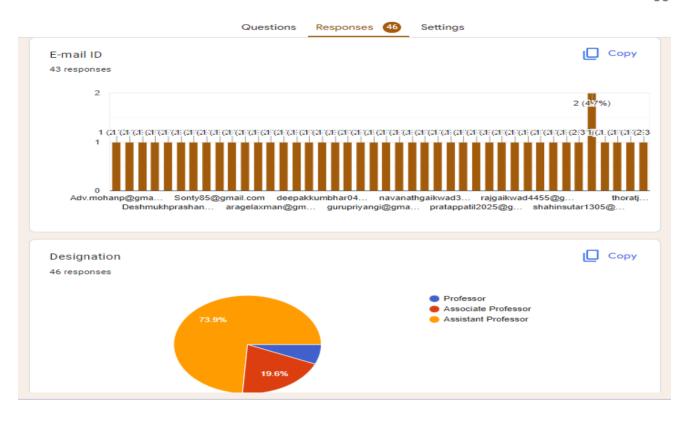
Tal.-Shahuwadi, Dist.-Kolhapur

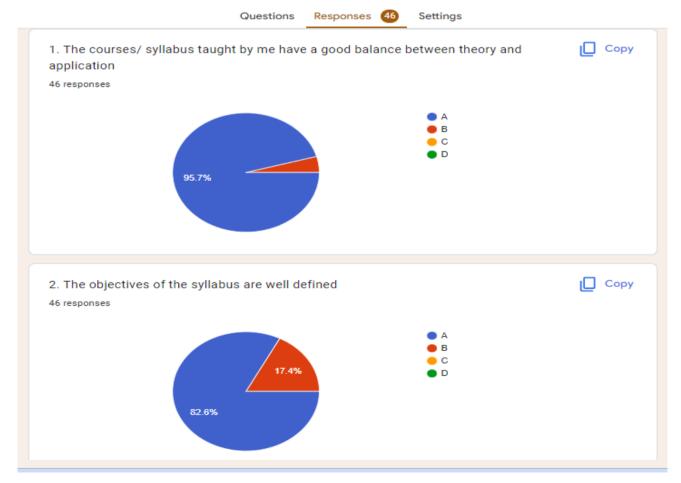
Teacher Feedback on Curriculum: 2021-22

This form is intended to collect information relating to your satisfaction towords the curriculum, teaching, learning, evaluation and infrastucture. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution. हा फॉर्म अध्यासक्रम, अध्यापन, शिक्षण, मूल्यमापन आणि पायाभूत सुविधांशी संबंधित तुमच्या समाधानाशी संबंधित माहिती गोळा करण्याच्या उद्देशाने आहे. आपण प्रदान केलेली माहिती गोपनीय ठेवली जाईल आणि अभ्यास कार्यक्रम आणि संस्थेच्या गुणवत्ता सुधारण्यासाठी महत्त्वपूर्ण अभिप्राय म्हणून वापरली जाईल.

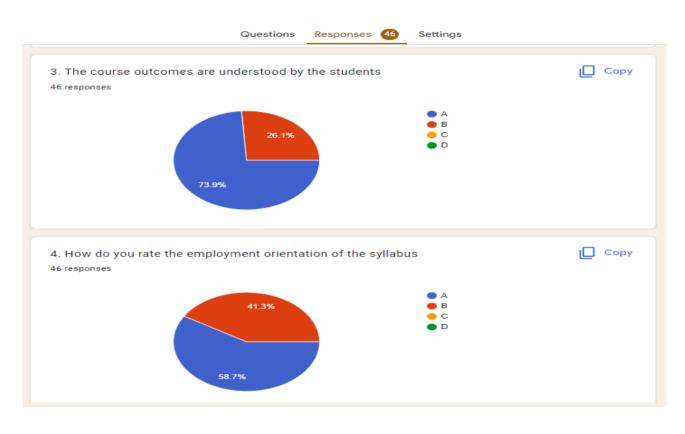


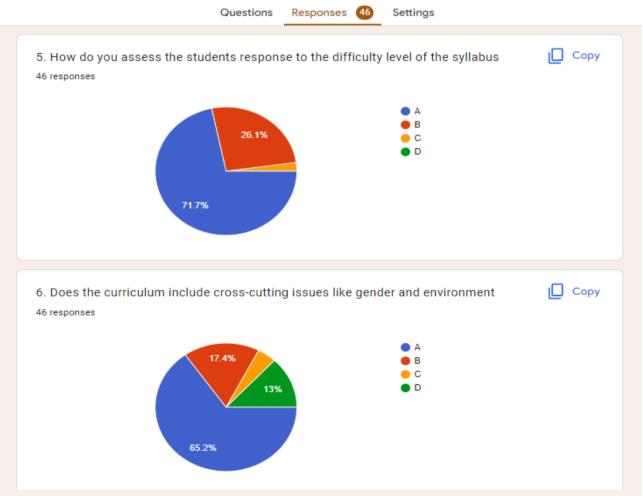




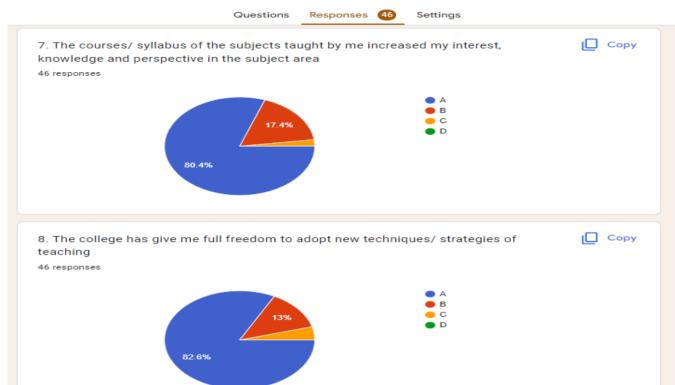


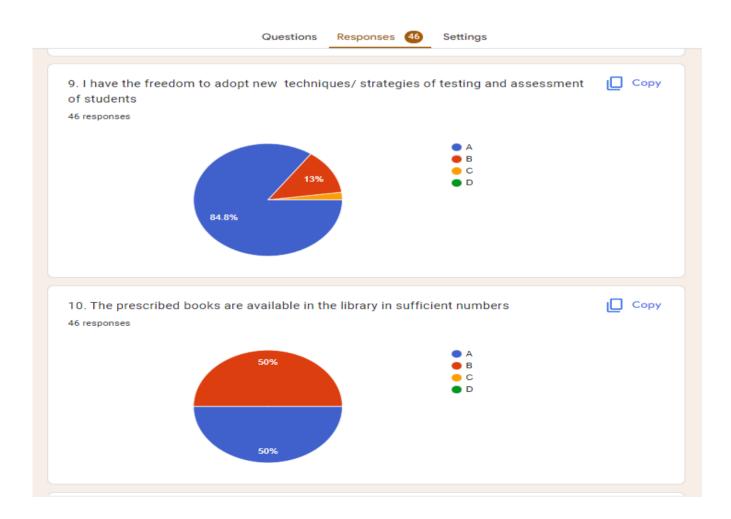




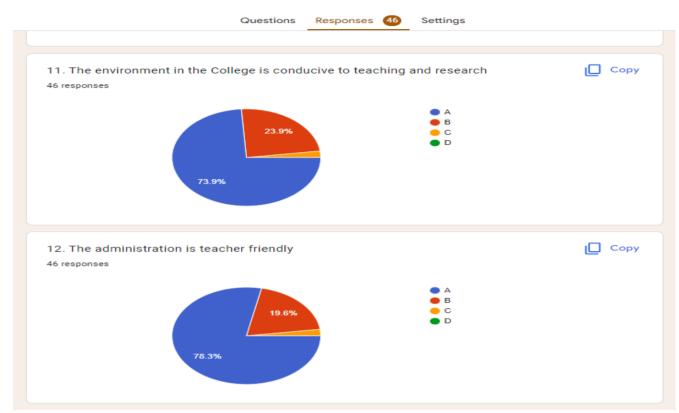


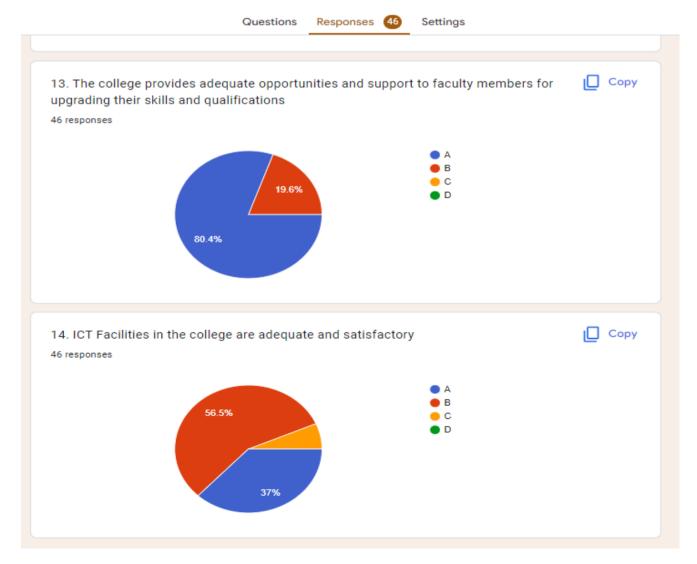




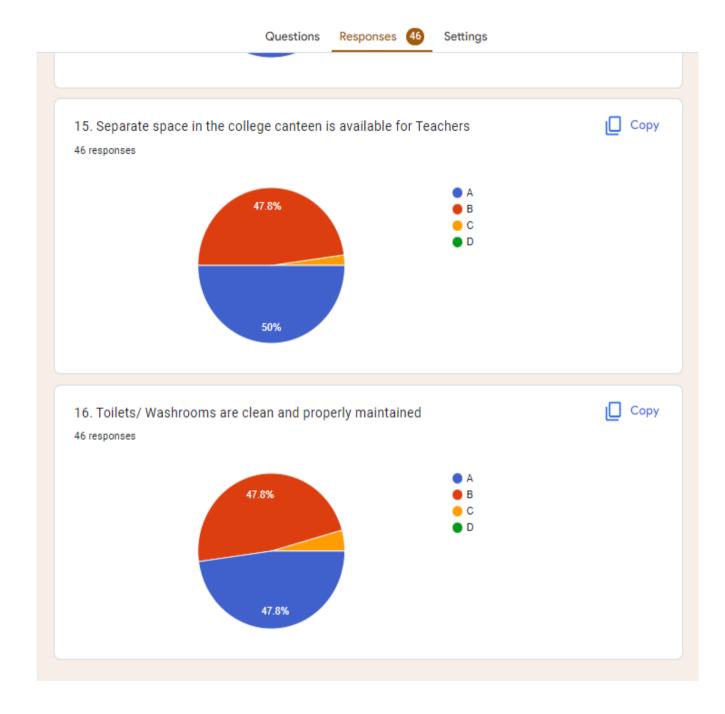


















RESPONSES-104

| Sr. | | Response In Percentage | | age | | |
|-----------------------------------------------------------------|------------------------------------------------------------------------------|------------------------|-------|--------------|-----------------|-------|
| No | Particular | Excellent | Good | Satisfactory | Unsatisf actory | Total |
| 1 | Curriculum design suitable for the overall development of students | 63.5 | 33.7 | 2.9 | 0 | 100 |
| 2 | Curriculum develop the global competence of students | 53.8 | 37.5 | 7.7 | 1.0 | 100 |
| 3 | Curriculum suitable for employable in the present scenario | 51.0 | 43.3 | 5.8 | 0 | 100 |
| 4 | Syllabus is revised by the University as per requirement of the stakeholders | 53.8 | 37.5 | 8.7 | 0 | 100 |
| 5 Knowledge base proposed to be created by the curriculum | | 52.9 | 43.3 | 3.8 | 0 | 100 |
| 6 Usefulness of syllabus in the employment and entrepreneurship | | 53.8 | 35.6 | 10.6 | 0 | 100 |
| Total | | 328.8 | 230.9 | 39.5 | 1 | 600 |
| Average Percentage | | 54.8 | 38.48 | 6.58 | 0.16 | 100 |



Responses 104



Settings



SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD

श्री शिव-शाहू महाविद्यालय, सरुड Tal-Shahuwadi, Dist-Kolhapur

Alumni Feedback on Curriculum: 2021-22

Feedback of alumni about college महाविद्यालयाबद्दल माजी विद्यार्थ्यांचा अभिप्राय

Questions

Responses



Settings

Summary Question Individual Name of the Alumni (माजी विद्यार्थ्यांचे नाव) 104 responses Fatti Naviraj Daiki ustilia pawar Sharad Pandurang Kale Sahil jotiram Kamble Aniket Ananda Patil Arjun Ananda Patil Aniket Ananda Mukesh Vinod Garde Sakshi Gorakh Kashid Pallavi Uttam Patil Vishakha Ariun Patil

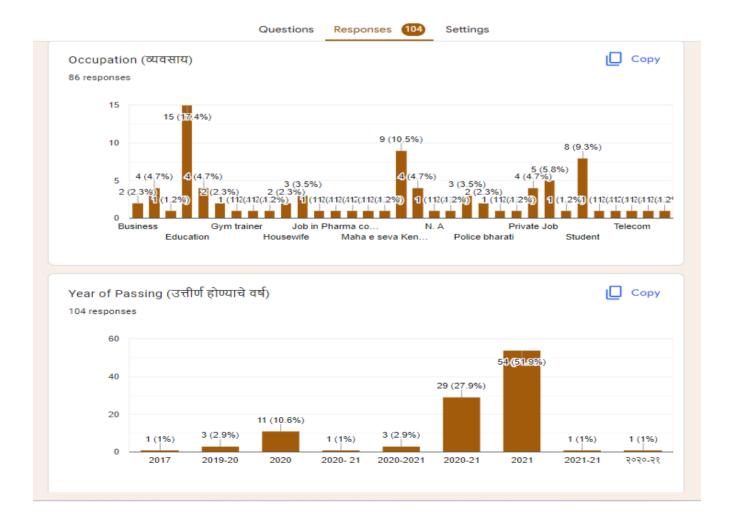


Questions Responses 104 Settings

9420435675

Address (पत्ता)
104 responses

Sarud
Shimpe
Sarud
Save
Kandur
Patane
Bhosalewadi
Bambwade
Donoli

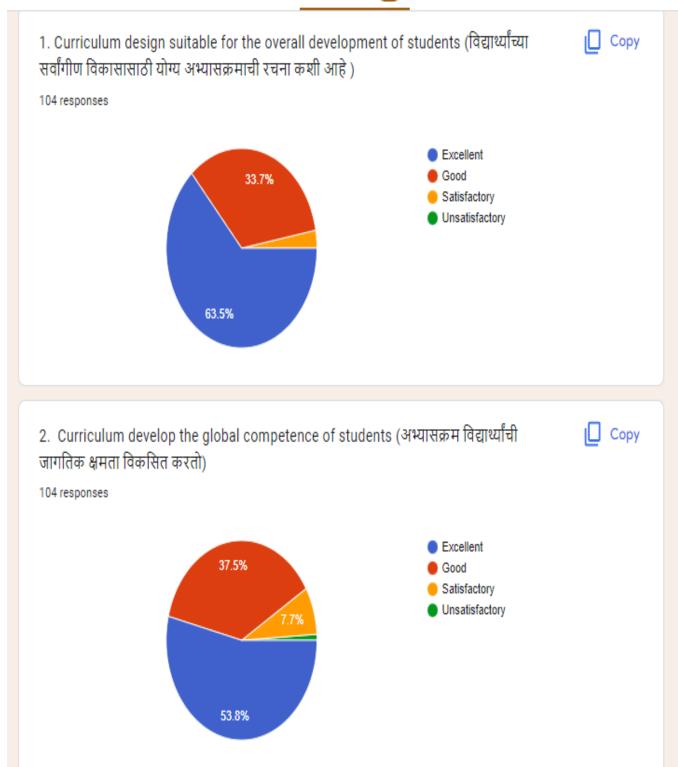




Responses

104

Settings

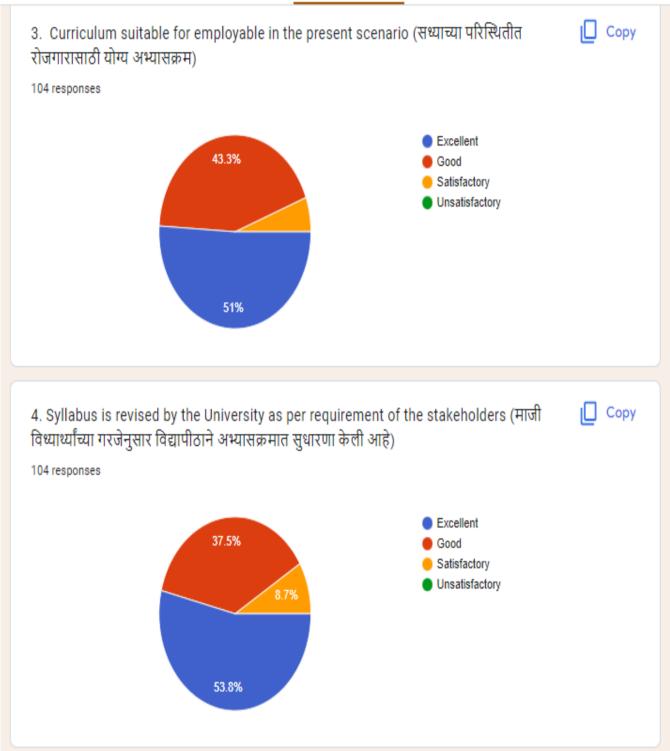




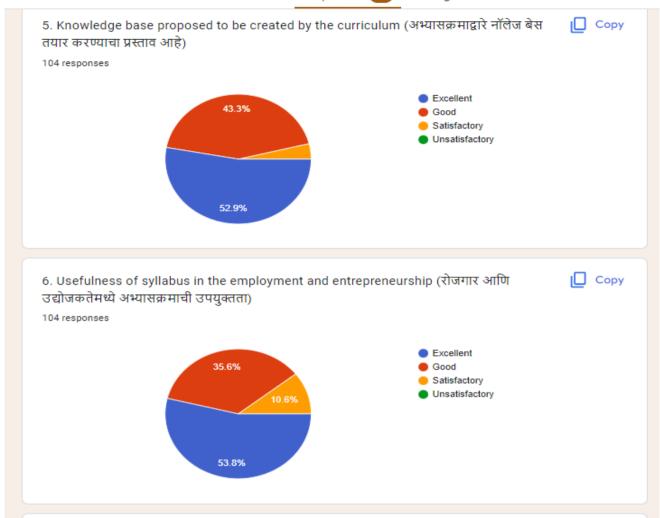
Responses 104

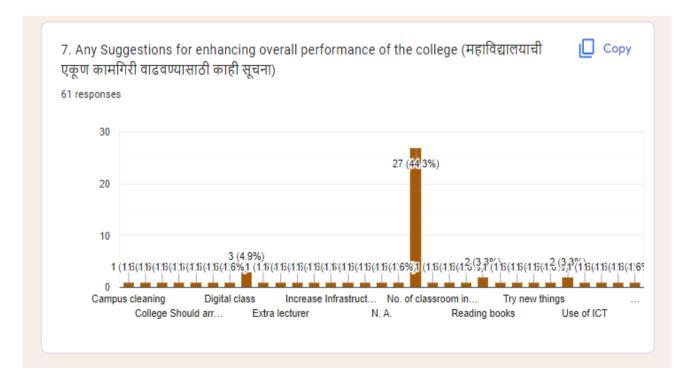


Settings











Employers Feedback on Curriculum – Analysis

Responces- 05

| Sr. | | Response In Percentage | | | | |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------|-------|--------------|-----------------|-------|
| No | Particular | Excellent | Good | Satisfactory | Unsatis factory | Total |
| 1 | Knowledge base proposed to be created by the curriculum | 40.0 | 60.0 | 0 | 0 | 100 |
| 2 | Relevant Skills incorporated in the curriculum | 20.0 | 80.0 | 0 | 0 | 100 |
| 3 | Emphasis on innovative thinking | 40.0 | 60.0 | 0 | 0 | 100 |
| 4 | Use of relevant technology taught by the curriculum | 0 | 100.0 | 0 | 0 | 100 |
| 5 | Emphasis on Values | 60.0 | 40.0 | 0 | 0 | 100 |
| 6 | 6 Development of professional ethics targeted by the curriculum | | 80.0 | 0 | 0 | 100 |
| Level of competency in the relevant field that the curriculum can create in the student | | 40.0 | 60.0 | 0 | 0 | 100 |
| Tota | l | 220 | 480 | 0 | 0 | 700 |
| Aver | Average Percentage | | 68.57 | 0 | 0 | 100 |





Employer's Feedback on Curriculum- 2021-22

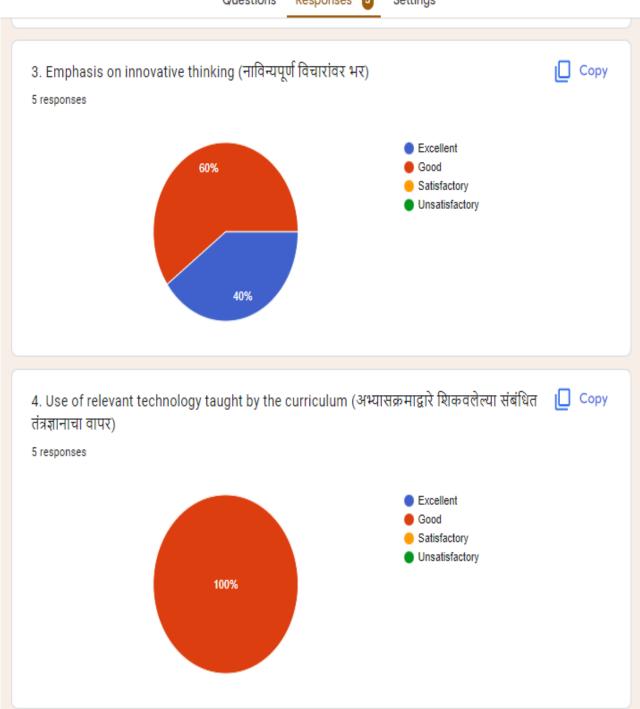
Please give your feedback on the curriculum executed by you in the academic year -2021-22 (अभ्यासक्रमाबद्दल मालक/नियोक्त्याचा अभिप्राय)

Settings Questions Responses 5 5 responses Link to Sheets Accepting responses Summary Question Individual Name of the Employer (नियोक्त्याचे नाव) 5 responses Shri. Patil Babasaheb Yashwant Shri. Patil Satyajit Babasaheb Shri. Gadave Bhanudas Ramchandra Shri. Patankar B. G. Shri. Patil Yuvraj Babasaheb









S



Questions Responses 5 Settings 5. Emphasis on Values (शैक्षणिक मूल्यांवर भर) [Сору 5 responses Excellent 40% Good Satisfactory Unsatisfactory 60% 6. Development of professional ethics targeted by the curriculum (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्ष्यित आहे) 5 responses Excellent Good Satisfactory 80% Unsatisfactory

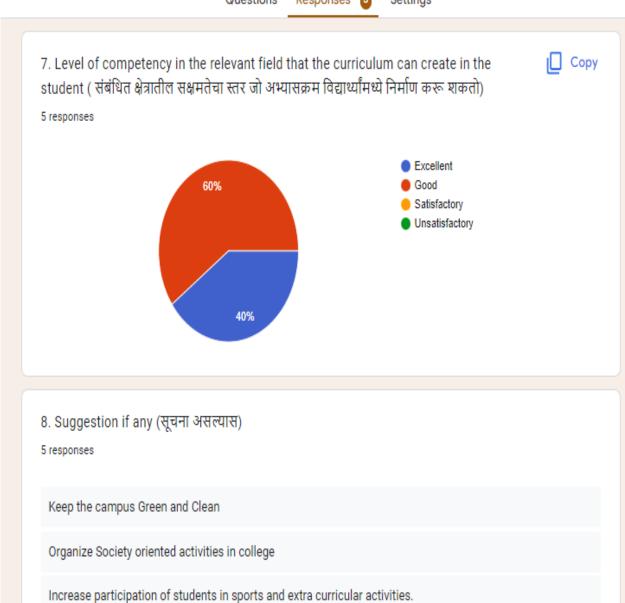


N. A.

Increase proportion of ICT in teaching

Responses 5

Settings





Action Taken Report





Shri Shiv-Shahu College,Sarud Action Taken Report on Feedback: 2022-23

| Type of feedback Taken | Response / suggestions provided in 2021-22 | Action taken report on 2022-23 | | |
|------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|--|
| Students feedback | Increase number of journals and reference Books in Library | Increased Reference Books and journals in central Library | | |
| | College should be organized placement camp useful for career and job. | Placement cell, P.D.C.C. and commerce department conducted placement camp | | |
| (Feedbasia) Commission | College should introduce innovative infrastructure and technology | College provided ICT tools | | |
| Teachers feedback | College should provide adequate facilities about wifi and ICT tools | College have provided sufficient ICT tools and wifi | | |
| | Create a welcoming Environment | College maintained Healthy Environment | | |
| as cultege activities | College should be provide various types of journal, references and wifi campus | Reference books and number of journals increased in central library and provided wifi campus | | |
| Alumni feedback | College should arrange various program to explore Students talent and potential | College conducted special lectures on competitive exam and multi job opportunities | | |
| | College should provide mentoring system for outgoing students | College, Placement cell working on it. | | |
| | Arrange job placement for outgoing students | College organized placement camp for outgoing students | | |
| Employers feedback | Keep the campus green and clean | Arranged special campaign to clean campus through NSS unit. | | |
| 16/10/11/1 | Use of various skills in teaching | All teachers adopted various skills of teaching. | | |
| | Increase participation of students in sports and extra- curricular activities | College arranged various types of Sports events. | | |









Shri Shiv-Shahu College,Sarud Feedback Committee

Notice

09/11/2021

All the members of feedback committee are hereby informed that the first meeting is scheduled on Tuesday 9 th November 2021 at 11; 30 a.m. in IQAC room.

(Feedback Committee)

Agenda of Meeting:

- 1 To confirm the proceeding of last meeting.
- 2 To discuss about the curriculum feedback in the academic year 2021-22
- 3 To discuss on actively participation of alumni in various college activities
- 4 To Discuss increasing participation of current students in college program.

| Sr.No. | Name | Signature |
|--------|--------------------------------------------------|-----------|
| 1 | Mr. Arage L.T. (IQAC Coordinator) | agric |
| 2 | Mr. Bansode S.S.(Chairman Feedback Committee) | Se |
| 3 | Mr.Chougle S,V(Member of Feedback Committee) | Brougule |
| 4 | Mr, D,V. Nalage .(Member of Feedback Committee) | Warders] |









Proceeding

Name of the committee: Feedback committee

• Date: 9 th November 2021

• Time: 11:30 a.m.

• Chairman of Meeting: I/C Prin. Dr. G.H. Alatekar

• Chairman Feedback Committee: Mr. Bansode S.S

| Sr.No. | Name | Signature |
|------------|--------------------------------------------------|-----------|
| 1 | Mr. Arage L.T. (IQAC Coordinator) | Are. |
| 2 mlan2 | Mr. Bansode S.S.(Chairman Feedback Committee) | S. |
| 3 | Mr.Chougle S,V(Member of Feedback Committee) | Grougule |
| 4 | Mr, D,V. Nalage .(Member of Feedback Committee) | liasterol |

Minutes of Meeting

First meeting of feedback committee was held on 9 th November 2021 The minutes of agenda were discussed as follows.

- 1. The Minutes of Previous meeting were confirmed
- 2. Discussion was held on collection of feedback from stakeholders on syllabus.
- 3. Decided to collect feedback forms in the month of April 2022.
- 4. Discussion was held on the actively participation of all Stakeholders in the new revised NAAC Accreditation online process and suggested some suggestions to improve it.







Shri Shiv-Shahu College,Sarud Feedback Committee

Notice

10/06/2022

All the members of feedback committee are hereby informed that the Second meeting is scheduled on Friday 10 th June 2022 at 11; 30 am in IQAC room.

Chairman

(Feedback Committee)

Agenda of Meeting:

1 To approve minutes of the last meeting.

2 To discuss about the participation of students and Alumni in college program in the academic year 2021-22

3 To discuss about to arrange Alumni Meet.

4 To discuss about to participation of Alumni in the development of college and adoption of new policy.

| Sr.No. | Name | Signature |
|--------|---------------------------------------------------|-----------|
| 1 | Mr. Arage L.T. (IQAC Coordinator) | add? |
| 2 | Mr. Bansode S.S.(Chairman Feedback Committee) | Se. |
| 3 | Mr.Chougle S,V(Member of Feedback Committee) | Grougule |
| 4 | Mr, D,V. Nalage .(Member of Feedback Committee) | Moderal |







Name of the committee: Feedback committee

• Date: 10 th June 2022

• Time: 11:30 a.m.

• Chairman of Meeting: Prin. Dr. H.T. Dinde

• Chairman Feedback Committee: Mr. Bansode S.S.

| Sr.No. | Name | Signature |
|--------|---------------------------------------------------|-----------|
| 1 | Mr. Arage L.T. (IQAC Coordinator) | At. |
| 2 | Mr. Bansode S.S.(Chairman Feedback Committee) | De. |
| 3 | Mr.Chougle S,V(Member of Feedback Committee) | Jouque |
| 4 | Mr, D,V. Nalage .(Member of Feedback Committee) | herelot |

Minutes of Meeting

Second meeting of feedback committee was held on Friday 10 th June 2022. The minutes of agenda were discussed as follows.

- 1. The Minutes of Previous meeting were confirmed
- 2. Discussed on Participation of Alumni in College activities.
- 3. It is discussed to organize Alumni meet each and every year on regular basis once in a year.
- 4. Discussed on to Reform Alumni Association with new by laws.



Student Feedback On Curriculum: 2021-22 (अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

Dear student,

This form is designed to seek feedback from students to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्यापन-अध्ययन गुणवत्ता वाढवन्यासाठी , सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय मिळविण्यासाठी तयार करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

Name of the Student (विद्यार्थ्याचे नाव) *

Chile Shridhar Shivaji

Address of Student (विद्यार्थ्याचा पत्ता) *

At post paijarwadi, tal panhala, dist. Kolhapur

Mobile Number (मोबाईल नंबर) *

8637730272

E-Mail ID (ई - मेल आयडी)





| Class (वर्ग) * | CHAHU MAN |
|--------------------------|---------------|
| | SARUO SARUO |
| | |
| | |
| O B.Sc. | |
| | |
| M.Com. | |
| | |
| Description of Student * | |
| Department of Student * | |
| Marathi | |
| Hindi | |
| English | |
| Sociology | |
| Geography | |
| History | |
| Economics | |
| O Political Science | |
| Commerce | |
| Chemistry | |
| Mathamatics | |
| Micro-Biology | |
| Physics | TARUD (SARUD) |
| M.A.(Economics) | SARUD) E |
| M.Com (Accountancy) | |

| 1. The Syllabus Completed in Time (वेळेत अभ्यासक्रम पूर्ण झाला काय) * | Marioxa |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| O Yes | |
| O No | |
| | |
| 2. Usefulness of Syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता) | |
| Yes | |
| O No | |
| | |
| 3. Positive role of syllabus in the Personality Development (व्यक्तिमत्व विकासात अभ्यासव सकारात्मक भूमिका) | |
| Yes | |
| O No | |
| | |
| 4. Application of Syllabus in global competency (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर |)* |
| Yes | |
| O No | |
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SARUD

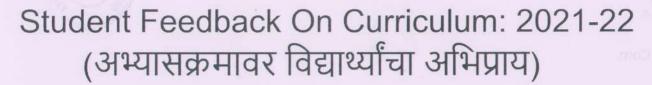
| 5. Does the syllabus add value of social responsibili सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो व | ty and social justice? (अभ्यासक्रम |
|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| | |
| 6. Does the syllabus add value to gender equity, hur awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आ | man values and environmental * णि पर्यावरण जागरूकता याला महत्त्व देतो का?) |
| | |
| (Yes | |
| ○ No | |
| 7. The teachers are punctual and regular in conducti व्याख्याने आयोजित करतात.) YesNo | ng lectures. (शिक्षक वक्तशीर आणि नियमित * |
| 8. The teachers come well prepared for class (शिक्षक | तास घेण्यासाठी चांगली तयारी करून येतात) * |
| | |
| Yes | |
| O No | |
| | and a first |
| | SHAHU MANAL |
| | S SANUE > |

| 9. The teachers encourage participation students and discussion in the class (शिक्ष सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात) | क्षक वर्गात * | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--|
| Yes No | SARUD | |
| 10. The teachers attitude towards the student is friendly and helpful (शिक्षकांचा विद्या दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो) | थ्यांबद्दलचा * | |
| Yes | | |
| O No | | |
| 11. Modern teaching aids like power point presentation (PPT), web resources etc. a by the teachers while teaching (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक साधनांचा वापर शिक्षक शिकवताना करतात.) Yes No | | |
| 12. The teachers are available are accessible in the department after lectures (व्यार विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात) | ष्ट्रानानंतर * | |
| Yes No | SARUO YALA | |

| 13. Attendance record of the students is maintained by the teachers (विद्यार्थ्यांच्या उपस्थिती क्री किंदि शिक्षकांकडून ठेवली जाते) Yes No |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| 14. The evaluation process is fair and transparent (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे) * |
| YesNo |
| 15. The teachers guide for overall personality development of students (विद्यार्थ्यांच्या सर्वांगीण * व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात) |
| YesNo |
| 16. Any suggestions for enhancing the overall performance of the college (महाविद्यालयाची एकूण कामिगरी वाढवण्यासाठी काही सूचना) |
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Dear student,

This form is designed to seek feedback from students to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्यापन-अध्ययन गुणवत्ता वाढवन्यासाठी , सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय मिळविण्यासाठी तयार करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

Name of the Student (विद्यार्थ्याचे नाव) *

Jadhav Rahul raju

Address of Student (विद्यार्थ्याचा पत्ता) *

A/P Sagaon

Mobile Number (मोबाईल नंबर) *

7020569533

E-Mail ID (ई - मेल आयडी)

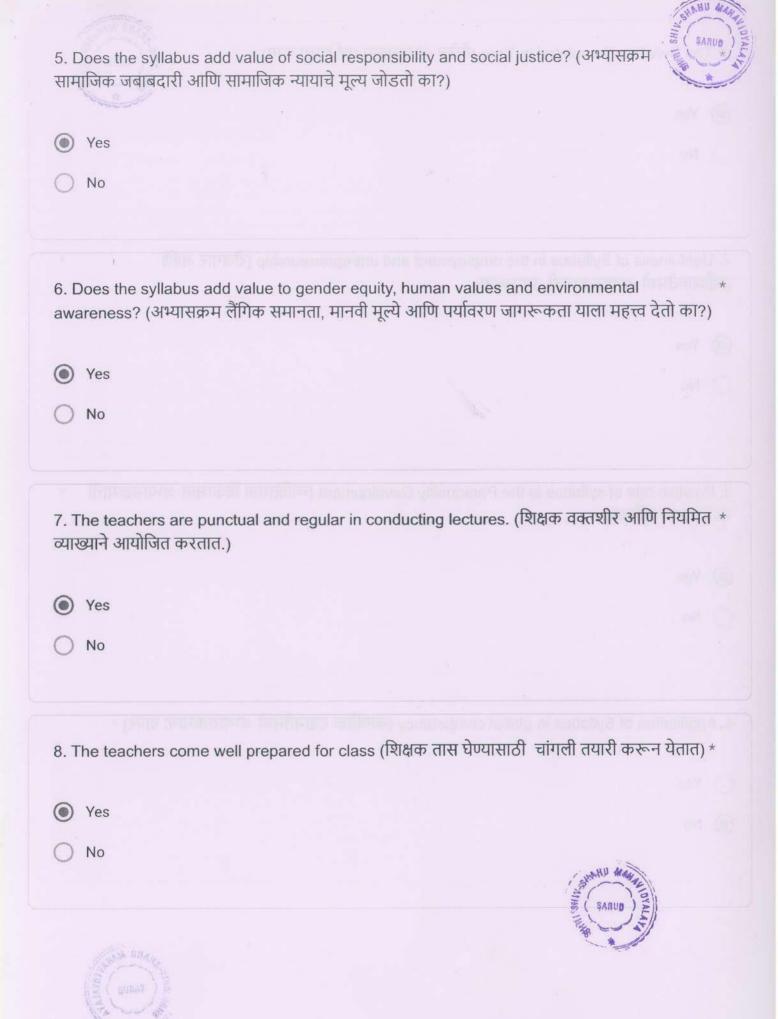
Rahulj@gmail.com





| Class (वर्ग) * | SHAHU MANA |
|-------------------------|---------------|
| | BARUD WALL |
| ■ B.A. | TO MOBILIDADE |
| O B.Com. | |
| O B.Sc. | |
| O M.A. | |
| O M.Com. | |
| | |
| | |
| Department of Student * | |
| O Manathi | |
| O Marathi | |
| Hindi | |
| ○ English | |
| Sociology | |
| Geography | |
| History | |
| Economics | |
| O Political Science | |
| Commerce | |
| Chemistry | |
| () Mathamatics | |
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| Micro-Biology | |
| Physics | Brown winter |
| M.A.(Economics) | SARUD AND |
| M.Com (Accountancy) | * * / |

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| 1. The Syllabus Completed in Time (वेळेत अभ्यासक्रम पूर्ण झाला काय) * () Yes () No | THIOTALAY | |
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| 2. Usefulness of Syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता) | | * |
| Yes | | |
| O No | | |
| 3. Positive role of syllabus in the Personality Development (व्यक्तिमत्व विकासात अभ्यासक्रमाच सकारात्मक भूमिका) | गी | * |
| YesNo | | |
| 4. Application of Syllabus in global competency (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर) * | | |
| O Yes | | |
| No | | |
| Contract of the contract of th | | |
| | | |
| HARU WALL | N. | |

| 13. Attendance record of the students is m नोंद शिक्षकांकडून ठेवली जाते) | naintained by the teachers (विद्यार्थ्यांच्या उपस्थितीची ARUD |
|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| Yes | |
| O No | |
| | |
| | |
| 14. The evaluation process is fair and tran | sparent (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे) * |
| Yes | |
| O No | |
| | |
| 15. The teachers guide for overall persona व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात | ality development of students (विद्यार्थ्यांच्या सर्वांगीण * |
| Yes | |
| O No | |
| | |
| 16. Any suggestions for enhancing the ove कामगिरी वाढवण्यासाठी काही सूचना) Campus interview | erall performance of the college (महाविद्यालयाची एकूण |
| | |

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| 9. The teachers encourage participation students and discussion in the class (शिक्षक वर्गी सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात) Yes No | ARUD * ALA |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 10. The teachers attitude towards the student is friendly and helpful (शिक्षकांचा विद्यार्थ्यांबद्द दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो) | लचा * |
| | |
| Yes | |
| O No | |
| 11. Modern teaching aids like power point presentation (PPT), web resources etc. are us by the teachers while teaching (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्याप्त साधनांचा वापर शिक्षक शिकवताना करतात.) Yes No | sed * पन |
| 12. The teachers are available are accessible in the department after lectures (व्याख्याना- विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात) | नंतर * |
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| SHAHU SAN | MAHALI DYA |

Student Feedback On Curriculum: 2021-22 (अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

Dear student,

This form is designed to seek feedback from students to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्यापन-अध्ययन गुणवत्ता वाढवन्यासाठी , सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय मिळविण्यासाठी तयार करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

Name of the Student (विद्यार्थ्याचे नाव) *

JADHAV ROHIT BALU

Address of Student (विद्यार्थ्याचा पत्ता) *

Harugadewadi

Mobile Number (मोबाईल नंबर) *

9921861664

E-Mail ID (ई - मेल आयडी)

Balu.jadhav@gmail.com







ass (वर्ग) *

B.A.

B.Com.

B.Sc.

M.A.

M.Com.



partment of Student *

Marathi

Hindi

English

Sociology

Geography

History

Economics

Political Science

Commerce

Chemistry

Mathamatics

Micro-Biology

Physics

M.A.(Economics)

M.Com (Accountancy)



| 1. The Syllabus Completed in Time (वेळेत अभ्यासक्रम पूर्ण झाला काय) * (Yes | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| O No | |
| 2. Usefulness of Syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता) | |
| Yes | |
| O No | |
| 3. Positive role of syllabus in the Personality Development (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका) | * |
| Yes | |
| ○ No | |
| 4. Application of Syllabus in global competency (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर) * | |
| Yes | |
| O No | |
| | |
| The state of the s | |





5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?) Yes No 6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?) Yes No 7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित * व्याख्याने आयोजित करतात.) Yes No 8. The teachers come well prepared for class (शिक्षक तास घेण्यासाठी) चांगली तयारी करून येतात) * Yes No



| 9. The teachers encourage participation students and discussion in the class (शिक्षक वर्गात) | SA | * ARUD |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------|
| Yes | | |
| ○ No | | |
| | | |
| 10. The teachers attitude towards the student is friendly and helpful (शिक्षकांचा विद्यार्थ्यांबद्दलच दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो) | T | * |
| (iii) Yes | | |
| O No | | |
| 11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.) Yes No | 7 | * |
| 12. The teachers are available are accessible in the department after lectures (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात) Yes No | ý | * |
| STARLE MANY | | |

| 13. Attendance record of the students is maintained by the teachers (विद्यार्थ्यांच्या उपस्थितीची हैं। स्थानींद शिक्षकांकडून ठेवली जाते) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Yes |
| ○ No |
| |
| 14. The evaluation process is fair and transparent (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे) * |
| YesNo |
| |
| 15. The teachers guide for overall personality development of students (विद्यार्थ्यांच्या सर्वांगीण * व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात) |
| Yes |
| O No |
| |
| 16. Any suggestions for enhancing the overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना) |
| |

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Teacher Feedback on Curriculum: 2021-22

This form is intended to collect information relating to your satisfaction towords the curriculum, teaching, learning, evaluation and infrastucture. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

हा फॉर्म अभ्यासक्रम, अध्यापन, शिक्षण, मूल्यमापन आणि पायाभूत सुविधांशी संबंधित तुमच्या समाधानाशी संबंधित माहिती गोळा करण्याच्या उद्देशाने आहे. आपण प्रदान केलेली माहिती गोपनीय ठेवली जाईल आणि अभ्यास कार्यक्रम आणि संस्थेच्या गुणवत्ता सुधारण्यासाठी महत्त्वपूर्ण अभिप्राय म्हणून वापरली जाईल.

| Name of Teacher * Bansode Sugat Sheshrao | |
|------------------------------------------|--|
| | |
| Mobile Number * | |
| 9403101589 | |
| | |
| | |
| E-mail ID | |
| sugatbansode@rediffmail.com | |
| | |
| | |
| | |
| Designation * | |
| 2003 | |
| | |
| Professor | |
| Associate Professor | |
| | |
| Assistant Professor | |
| | |
| | |









| | | | | * |
|-----------------|-----------------------|--------------------|----------------|--------------------------|
| B.A. | lum: 2021 | | | |
| | | | | |
| O B.Sc. | | | | |
| O M.A. | | | | |
| M.Com. | | | | |
| | | | | |
| Department * | | | | |
| Sociology | | | | |
| Sociology | | | | |
| | | | | |
| Directions: | d to tick the appropr | riate ontion | | |
| | s, B: 51-75 marks, (| | 0-25 marks) | |
| Choose | | | | |
| Glioose | | | | |
| | | | | |
| 1. The courses/ | syllabus taught by n | me have a good bal | ance between t | theory and application * |
| A | | | | |
| ОВ | | | | |
| O C | | | | |
| O D | | | | |
| | | | | |
| | | | | |





| 2. The objectives of the syllabus are | well defined * | SARUD DA |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------|
| Ов | | |
| Ос | • | |
| O D | | |
| T . | | |
| 3. The course outcomes are understo | ood by the students * | |
| O A | | |
| B | | |
| O C | | |
| O D | | |
| | | |
| 4. How do you rate the employment of A | | |
| ОВ | | |
| Ос | | |
| O D | | |
| | | |
| THE COURSE OF THE PARTY OF THE | | SHAHU MAHAL |

5. How do you assess the students response to the difficulty level of the syllabus * 6. Does the curriculum include cross-cutting issues like gender and environment * 7. The courses/ syllabus of the subjects taught by me increased my interest, knowledge and * perspective in the subject area () D

| 8. The college has give me full freedom to adopt new technique | es/ strategies of teaching |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| О в | |
| O c | |
| O D | |
| | |
| 9. I have the freedom to adopt new techniques/ strategies of te students | sting and assessment of * |
| A | |
| О в | |
| O c | |
| O D | |
| | |
| 10. The prescribed books are available in the library in sufficient | numbers * |
| A | |
| ○ B | |
| O c | |
| O D | |
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| | |
| And the same of th | |





11. The environment in the College is conducive to teaching and research * (A 12. The administration is teacher friendly * D 13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications В





| 14. ICT Facilities in the college are adequate and satisfactory * | SARUD XX |
|-----------------------------------------------------------------------|-----------|
| O A | |
| B | |
| | |
| Ос | |
| O D | |
| | |
| 15. Separate space in the college canteen is available for Teachers * | |
| A | |
| Ов | |
| O c | |
| O D | |
| They are | |
| | |
| 16. Toilets/ Washrooms are clean and properly maintained * | |
| O A | |
| ■ B | |
| Ос | |
| O D | |
| | |
| | |
| | SHAHU MAH |



HAHU MAHA

| 17 | The | classrooms | are clean | and well | maintained | * |
|-----|------|--------------|-----------|-----------|------------|---|
| 16. | IIIC | Classiculiis | are clean | allu Well | mamameu | |



(A

() E

O 0

(D

Suggestions if any

Provide innovative infrastructure and ICT tools

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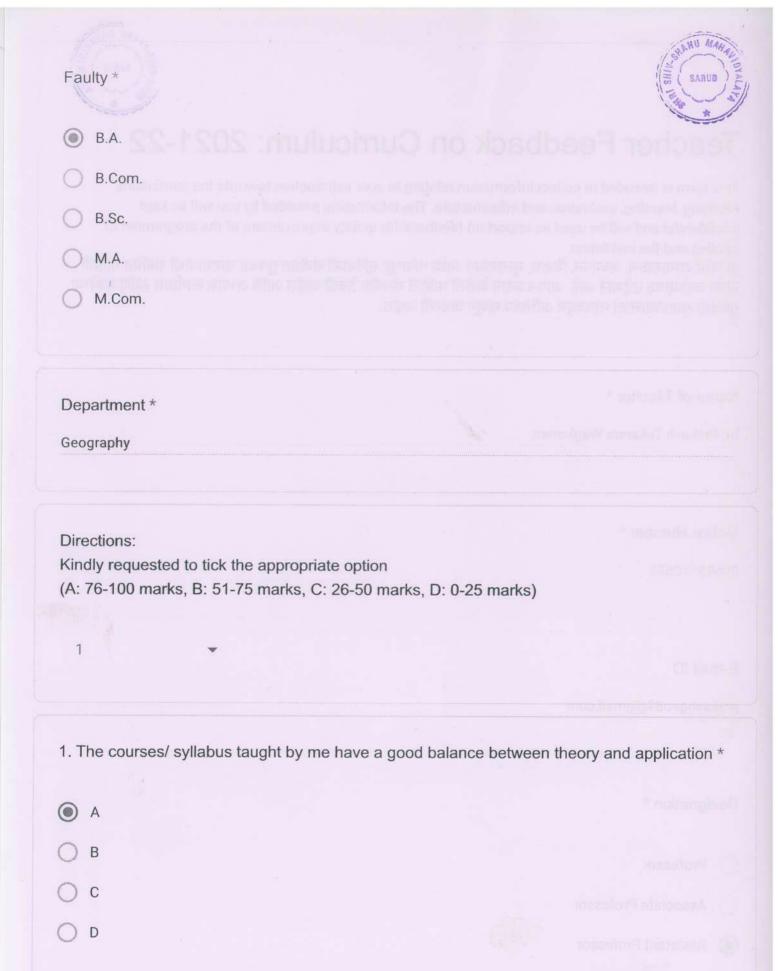


Teacher Feedback on Curriculum: 2021-22

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हा फॉर्म अभ्यासक्रम, अध्यापन, शिक्षण, मूल्यमापन आणि पायाभूत सुविधांशी संबंधित तुमच्या समाधानाशी संबंधित माहिती गोळा करण्याच्या उद्देशाने आहे. आपण प्रदान केलेली माहिती गोपनीय ठेवली जाईल आणि अभ्यास कार्यक्रम आणि संस्थेच्या गुणवत्ता सुधारण्यासाठी महत्त्वपूर्ण अभिप्राय म्हणून वापरली जाईल.

| Name of Teacher * Dr. Prakash Tukaram Waghmare | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Mobile Number * | |
| 09595170525 | |
| E-mail ID prakashgeo89@gmail.com | |
| Designation * | |
| Professor | |
| Associate Professor | |
| Assistant Professor | |
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| 2. The objectives of the syllabus are well defined * | SARUD NAMA |
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| | |
| 3. The course outcomes are understood by the stude | ents * |
| A | |
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| Ос | |
| O D | |
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| | |
| 4. How do you rate the employment orientation of the | e syllabus * |
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| O c | |
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| and the control of th | |
| 457 | |





5. How do you assess the students response to the difficulty level of the syllabus * 6. Does the curriculum include cross-cutting issues like gender and environment * 7. The courses/ syllabus of the subjects taught by me increased my interest, knowledge and * perspective in the subject area

| 8. The college has give me full freed | om to adopt new techniques/ strategies of teaching |
|------------------------------------------------|-------------------------------------------------------|
| Ов | |
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| O D | |
| ř. | |
| 9. I have the freedom to adopt new to students | techniques/ strategies of testing and assessment of * |
| | |
| A | |
| ОВ | |
| O c | |
| O D | |
| | |
| 10. The prescribed books are available | ole in the library in sufficient numbers * |
| A | |
| Ов | |
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| | |
| AND THAT | |





| 11. The environment in the College is conducive to teaching and research * | SHAHU MAHAL |
|------------------------------------------------------------------------------------------------------------------------------|-------------------|
| The chimen in the conege is conducive to teaching and research | SARUD) DYA |
| | SARUD SARUD VALAR |
| | * |
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| Ос | |
| O D | |
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| | |
| 12. The administration is teacher friendly * | |
| | |
| O A | |
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| O D | |
| | |
| | |
| 13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications | or * |
| upgrauling trieff skills and qualifications | |
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| B | |
| Ос | |
| O D | |
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| JAHU MAH | |
| SARUD) E | ì |
| (aunas) | 4 |
| | |

| 14. ICT Facilities in the college are adequate and satisfactory * A B C D | SARUD DYALAN |
|-------------------------------------------------------------------------------|--------------|
| | |
| 15. Separate space in the college canteen is available for Teachers * | |
| O A | |
| Ов | |
| | |
| O D | |
| 16. Toilets/ Washrooms are clean and properly maintained * | |
| O A | |
| B | |
| Ос | |
| O D | |
| | |



| | | SHAHU MA |
|-----------------------------------------|--------------------------------|----------|
| 17. The classrooms år | re clean and well maintained * | SARUO |
| | | alle # |
| O A | | |
| B | | |
| O C | | |
| O D | | |
| Ĭ | | |
| | | |
| Suggestions if any | | |
| No | | |
| *************************************** | | |

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Teacher Feedback on Curriculum: 2021-22

This form is intended to collect information relating to your satisfaction towords the curriculum, teaching, learning, evaluation and infrastucture. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

हा फॉर्म अभ्यासक्रम, अध्यापन, शिक्षण, मूल्यमापन आणि पायाभूत सुविधांशी संबंधित तुमच्या समाधानाशी संबंधित माहिती गोळा करण्याच्या उद्देशाने आहे. आपण प्रदान केलेली माहिती गोपनीय ठेवली जाईल आणि अभ्यास कार्यक्रम आणि संस्थेच्या गुणवत्ता सुधारण्यासाठी महत्त्वपूर्ण अभिप्राय म्हणून वापरली जाईल.

| Name of Teacher * Dr. Patil Pratap Bhaskarrao | | |
|------------------------------------------------|---------------------------------|--|
| Mobile Number * 9420775672 | | |
| E-mail ID pratappatil2025@gmail.com | of Kerey is must sm will House. | |
| Designation * | | |
| Professor Associate Professor | | |



Assistant Professor



| B.Com. B.Sc. M.A. | SARUD TALLES SARUD |
|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Department * | |
| English | |
| Directions: Kindly requested to tick the appropriate op (A: 76-100 marks, B: 51-75 marks, C: 26-5) Choose | |
| 1. The courses/ syllabus taught by me have | ve a good balance between theory and application * |
| O A | |
| B | |
| O C | |
| O D | |
| | CHARL MARRIA |

| 2. The chiestives of the cullabus are well defined t | SARUO) A |
|-----------------------------------------------------------------|-------------|
| 2. The objectives of the syllabus are well defined * | S (SARUO) A |
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| O c | |
| O D | |
| f. | |
| 3. The course outcomes are understood by the students * | |
| c. The course cutoffine are underected by the ctademic | |
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| O D | |
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| 4. How do you rate the employment orientation of the syllabus * | |
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| O c | |
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| | and the |





5. How do you assess the students response to the difficulty level of the syllabus * 6. Does the curriculum include cross-cutting issues like gender and environment * 7. The courses/ syllabus of the subjects taught by me increased my interest, knowledge and * perspective in the subject area

| 8. The college has give me full freedom to adopt new technique A B C | es/ strategies of teaching |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| O D | |
| 9. I have the freedom to adopt new techniques/ strategies of test | sting and assessment of * |
| A | |
| ○ B | |
| O C | |
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| O D | |
| 10. The prescribed books are available in the library in sufficient | |
| O A | |
| B | |
| O c | |
| O D | |
| Control to the control of the contro | JAHU MAH |





11. The environment in the College is conducive to teaching and research * 12. The administration is teacher friendly * 13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications

| 14. ICT Facilities in the college are adequate and satisfactory * | SARUQ E (SARUQ) E |
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| | |
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| î. | |
| 15. Separate space in the college canteen is available for Teachers * | |
| A | |
| Ов | |
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| O D | |
| (and the second of the second | |
| 16. Toilets/ Washrooms are clean and properly maintained * | |
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| | |
| | SHAHU WAY |



SHAHU MAHA

| 4-4 | | | | i i | i i | - 11 | 7 / Y 1 m |
|-----|-------|-----------|-----|-------|-----|------|--------------|
| 1/ | The c | lassrooms | are | clean | and | Well | maintained * |



- A
- () B
- 00
- () D

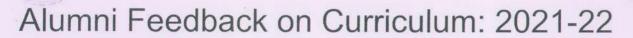
Suggestions if any

ICT tools be improvised

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Feedback of alumni about college महाविद्यालयाबद्दल माजी विद्यार्थ्यांचा अभिप्राय

Name of the Alumni (माजी विद्यार्थ्यांचे नाव) *

Patil Raviraj Balkrushna

E-Mail ID (ई - मेल आयडी)

prakashgeo89@gmail.com

Mobile Number (मोबाईल नंबर) *

+919022745022

Address (पत्ता) *

Sarud

Occupation (व्यवसाय)

Education

Year of Passing (उत्तीर्ण होण्याचे वर्ष) *

2019-20





1. Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)

Excellent

Good

Satisfactory

Unsatisfactory

2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता * विकसित करतो)

Excellent

Good

Satisfactory

Unsatisfactory





SARIN TO SARINE

| 3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगाराज्ञां किया योग्य अभ्यासकम्) Excellent Good Satisfactory Unsatisfactory 4. Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासकमात सुधारणा केली आहे) Excellent Good Satisfactory Unsatisfactory Unsatisfactory Excellent Good Satisfactory Excellent Good Satisfactory Unsatisfactory Unsatisfactory Unsatisfactory Unsatisfactory Unsatisfactory Unsatisfactory Unsatisfactory Unsatisfactory Unsatisfactory | County II | SSUAHU 40 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| Good Satisfactory Unsatisfactory 4. Syllabus is revised by the University as per requirement of the stakeholders (माजी किध्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे) Excellent Good Satisfactory Unsatisfactory 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे) Excellent Good Satisfactory | | |
| Good Satisfactory Unsatisfactory 4. Syllabus is revised by the University as per requirement of the stakeholders (माजी किध्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे) Excellent Good Satisfactory Unsatisfactory 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे) Excellent Good Satisfactory | | |
| Satisfactory Unsatisfactory 4. Syllabus is revised by the University as per requirement of the stakeholders (माजी कियार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे) Excellent Good Satisfactory Unsatisfactory 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे) Excellent Good Satisfactory | | |
| 4. Syllabus is revised by the University as per requirement of the stakeholders (माजी किध्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे) Excellent Good Satisfactory Unsatisfactory 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे) Excellent Good Satisfactory | | |
| 4. Syllabus is revised by the University as per requirement of the stakeholders (माजी कियार्थांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे) Excellent Good Satisfactory Unsatisfactory 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे) Excellent Good Satisfactory | | |
| विध्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे) Excellent Good Satisfactory Unsatisfactory 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे) Excellent Good Satisfactory | Unsatisfactory | |
| विध्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे) Excellent Good Satisfactory Unsatisfactory 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे) Excellent Good Satisfactory | | |
| Good Satisfactory Unsatisfactory 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार * करण्याचा प्रस्ताव आहे) Excellent Good Satisfactory | विध्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधार | quirement of the stakeholders (मार्जी * णा केली आहे) |
| Unsatisfactory 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार * करण्याचा प्रस्ताव आहे) Excellent Good Satisfactory | | |
| Unsatisfactory 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार * करण्याचा प्रस्ताव आहे) Excellent Good Satisfactory | Plymothyd Inspating perlan | |
| 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार * करण्याचा प्रस्ताव आहे) Excellent Good Satisfactory | Unsatisfactory | |
| 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार * करण्याचा प्रस्ताव आहे) © Excellent Good Satisfactory | Control of the contro | |
| करण्याचा प्रस्ताव आहे) © Excellent O Good Satisfactory | | |
| O Good O Satisfactory | | ne curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार * |
| O Satisfactory | Excellent | |
| | ○ Good | |
| Unsatisfactory | Satisfactory | |
| | Unsatisfactory | |



| 3. Curriculum suitable for employable in the present scenario (सध्याच्य योग्य अभ्यासक्रम) | ा परिस्थितीत रोजगारा हो है कि का कि का परिस्थिती से जगारा हो है कि का |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Excellent | |
| Good | |
| Satisfactory | |
| Unsatisfactory | |
| 4. Syllabus is revised by the University as per requirement of the stake विध्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे) | eholders (माजी * |
| Excellent | |
| O Good | |
| O Satisfactory | |
| Unsatisfactory | |
| THE GURAL STATE OF THE STATE OF | |
| | |
| 5. Knowledge base proposed to be created by the curriculum (अभ्यासक्र करण्याचा प्रस्ताव आहे) | माद्वारे नॉलेज बेस तयार * |
| Excellent | |
| Good | |
| Satisfactory | |
| Unsatisfactory | |
| | |



| ExcellentGoodSatisfactory | |
|---------------------------------------------------------------|--|
| | |
| O Satisfactory | |
| | |
| Unsatisfactory | |
| | |

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Alumni Feedback on Curriculum: 2021-22

Feedback of alumni about college महाविद्यालयाबद्दल माजी विद्यार्थ्यांचा अभिप्राय

Name of the Alumni (माजी विद्यार्थ्यांचे नाव) *

Dange Ankita Ananda

E-Mail ID (ई - मेल आयडी)

Mobile Number (मोबाईल नंबर) *

9709672134

Address (पत्ता) *

Sarud

Occupation (व्यवसाय)

Year of Passing (उत्तीर्ण होण्याचे वर्ष) *

2021







Commerce

| 1. Curriculum design suitable for the overall dev विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे) | elopment of students (विद्यार्थ्यांच्या सर्वांगीण * |
|----------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| Excellent | |
| Good | |
| Satisfactory | |
| Unsatisfactory | |
| | |
| 2. Curriculum develop the global competence o विकसित करतो) | f students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता * |
| Excellent | |
| Good | |
| Satisfactory | |
| Unsatisfactory | |
| | |





| 200 | 3. Curriculum suitab योग्य अभ्यासक्रम) | le for employable in the present scenario (सध्याच्या पारास्थतात राजगाङ्गभार्ति । SARUD |
|-----|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| | Excellent | Toolless 3 |
| | Good | |
| | Satisfactory | |
| | Unsatisfactory | |
| | | |
| | | d by the University as per requirement of the stakeholders (माजी * विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे) |
| | Excellent | |
| | | |
| | Good | |
| | Satisfactory | |
| | Unsatisfactory | |
| | Second Only | |
| | 5. Knowledge base p करण्याचा प्रस्ताव आहे) | roposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार * |
| | | |
| | Excellent | |
| | Good | |
| | Satisfactory | |
| | Unsatisfactory | |
| | | |



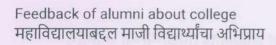
AHU MAH

| 6. Usefulness of syllabus in the employment and entrepreneurship अभ्यासक्रमाची उपयुक्तता) | रोजगार आणि उद्योजक हैं मध्ये मण्ड |
|--------------------------------------------------------------------------------------------------------|-----------------------------------|
| Excellent | |
| ○ Good | |
| Satisfactory | |
| Unsatisfactory | |
| | |
| 7. Any Suggestions for enhancing overall performance of the colleg कामगिरी वाढवण्यासाठी काही सूचना) | e (महाविद्यालयाची एकूण |
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| Google Forms | |
| | SANU MAHALES (SARUD) A |





Alumni Feedback on Curriculum: 2021-22



Name of the Alumni (माजी विद्यार्थ्यांचे नाव) *

Namrata sudhakar kokane

E-Mail ID (ई - मेल आयडी)

Mobile Number (मोबाईल नंबर) *

8698866731

Address (पता) *

Sarud

Occupation (व्यवसाय)

Year of Passing (उत्तीर्ण होण्याचे वर्ष) *

2021-21





1. Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)

Excellent

() Good

Satisfactory

Unsatisfactory

2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता * विकसित करतो)

Excellent

Good

Satisfactory

Unsatisfactory



| 4 74 | Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासीठी रे अभ्यासक्रम) |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Unsatisfactory |
| विध्य | yllabus is revised by the University as per requirement of the stakeholders (माजी * ार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे) Excellent |
| | Good |
| 0 | Satisfactory Unsatisfactory |
| | nowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार * पाचा प्रस्ताव आहे) |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Unsatisfactory |
| | |



| महाविद्यालयाची एकूण |
|---------------------|
| |

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Employer's Feedback on Curriculum- 2021-22

Please give your feedback on the curriculum executed by you in the academic year -2021-22 (अभ्यासक्रमाबद्दल मालक/नियोक्त्याचा अभिप्राय)

Name of the Employer (नियोक्त्याचे नाव) *

Shri. Patil Babasaheb Yashwant

E-Mail ID (ई - मेल आयडी)

Contact Number (संपर्क क्रमांक)

9420435675

Address of Employer's (नियोक्त्याचा पत्ता) *

A/P Sarud, TAL. Shahuwadi

Firm /Company Name (फर्म/कंपनीचे नाव) *

Shri. Shiv -Shahu College, Sarud





| 1. Knowledge base proposed to be created by the करण्याचा प्रस्ताव आहे) | curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार क्रिक्ट |
|------------------------------------------------------------------------|-------------------------------------------------------|
| Excellent | |
| Good | |
| Satisfactory | |
| Unsatisfactory | |
| 2. Relevant Skills incorporated in the curriculum (अ | भ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये) * |
| Excellent | |
| ● Good | |
| Satisfactory | |
| Unsatisfactory | |
| | |
| 3. Emphasis on innovative thinking (नाविन्यपूर्ण विचारां | 360 |
| Excellent | |
| ● Good | |
| Satisfactory | |
| Unsatisfactory | |
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| t technology taught by the curriculum (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित | MAHAL UD |
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| 2) Underlisted to the second of the second o | |
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| 'alues (शैक्षणिक मूल्यांवर भर) * | |
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| f professional ethics targeted by the curriculum (व्यावसायिक नैतिकतेचा विकास * क्षियत आहे) | ć |
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7. Level of competency in the relevant field that the curriculum can create in the student (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)



- Excellent
- Good
- Satisfactory
- Unsatisfactory
- 8. Suggestion if any (सूचना असल्यास)

Keep the campus Green and Clean

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Employer's Feedback on Curriculum- 2021-22

Please give your feedback on the curriculum executed by you in the academic year -2021-22 (अभ्यासक्रमाबद्दल मालक/नियोक्त्याचा अभिप्राय)

Name of the Employer (नियोक्त्याचे नाव) *

Shri. Patil Satyajit Babasaheb

E-Mail ID (ई - मेल आयडी)

Contact Number (संपर्क क्रमांक)

8888983330

Address of Employer's (नियोक्त्याचा पत्ता) *

A/P Sarud

Firm /Company Name (फर्म/कंपनीचे नाव) *

Shri Shiv -Shahu College, Sarud





| 1. Knowledge base proposed to be created by the o करण्याचा प्रस्ताव आहे) | curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार्ट्ट्रे |
|-----------------------------------------------------------------------------|------------------------------------------------------|
| Excellent | |
| Good Good | |
| Satisfactory | |
| Unsatisfactory | |
| | |
| 2. Relevant Skills incorporated in the curriculum (अभ | यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये) * |
| Excellent | |
| Good | |
| Satisfactory | |
| Unsatisfactory | |
| | |
| 3. Emphasis on innovative thinking (नाविन्यपूर्ण विचारांव | र भर) * |
| Excellent | |
| ⊚ Good | |
| Satisfactory | |
| Unsatisfactory | |
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तंत्रज्ञानाचा वापर) Excellent Good Satisfactory Unsatisfactory 5. Emphasis on Values (शैक्षणिक मूल्यांवर भर) * Excellent Good Satisfactory Unsatisfactory 6. Development of professional ethics targeted by the curriculum (व्यावसायिक नैतिकतेचा विकास * हा अभ्यासक्रमाद्वारे लक्ष्यित आहे) Excellent Good Satisfactory Unsatisfactory

4. Use of relevant technology taught by the curriculum (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित





7. Level of competency in the relevant field that the curriculum can create in the student (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)



- Excellent
- Good
- Satisfactory
- Unsatisfactory
- 8. Suggestion if any (सूचना असल्यास)

Organize Society oriented activities in college

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Employer's Feedback on Curriculum- 2021-22

Please give your feedback on the curriculum executed by you in the academic year -2021-22 (अभ्यासक्रमाबद्दल मालक/नियोक्त्याचा अभिप्राय)

Name of the Employer (नियोक्त्याचे नाव) *

Shri. Gadave Bhanudas Ramchandra

E-Mail ID (ई - मेल आयडी)

Contact Number (संपर्क क्रमांक)

+919890643670

Address of Employer's (नियोक्त्याचा पत्ता) *

A/P Sarud

Firm /Company Name (फर्म/कंपनीचे नाव) *

Shri. Shiv -Shahu College, Sarud





| E County III | SHAHU MAN |
|-----------------------------------------------------------------|--------------------------------------------------------------------|
| न. Knowledge base proposed to be crea करण्याचा प्रस्ताव आहे) | ited by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयाई (sarub) |
| Excellent | Employer's Feedback on Cu |
| Good | |
| Satisfactory | |
| Unsatisfactory | |
| | |
| 2. Relevant Skills incorporated in the cur | rriculum (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये) * |
| Excellent | |
| Good | |
| Satisfactory | |
| O Unsatisfactory | |
| | |
| 3. Emphasis on innovative thinking (नाविः | न्यपूर्ण विचारांवर भर) * |
| | |
| Excellent | |
| Good | |
| Satisfactory | |
| Unsatisfactory | |
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4. Use of relevant technology taught by the curriculum (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर) Excellent Good Satisfactory Unsatisfactory 5. Emphasis on Values (शैक्षणिक मूल्यांवर भर) * Excellent Good Satisfactory Unsatisfactory 6. Development of professional ethics targeted by the curriculum (व्यावसायिक नैतिकतेचा विकास * हा अभ्यासक्रमाद्वारे लक्ष्यित आहे) Excellent Good Satisfactory Unsatisfactory